



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

SCHOOL: Westboro Elementary School

PRINCIPAL: Michael Lastiwka

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centered education.

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

Mission Statement:

To prepare our students to be positively contributing members of society when they finish school.

Belief Statement:

At Westboro Elementary we:

- Believe that all children can learn in a safe, caring environment that values diversity and collaboration.
- Engage learners, teach with compassion, model consideration and generosity of spirit resulting in team players and confident learners.
- Strive to have our parents/guardians, staff and community members actively involved in our students' learning and forge strong partnerships.

“Believe in Yourself ~ Imagine the Possibilities”

Principal: Mike Lastiwka
Assistant Principal: Tracey Prouse
Counsellor: Dianna Graziano



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Quick Facts:

- For the 2020-2021 school year, Westboro Elementary School has a student population of approximately 340 students.
- Westboro Elementary students are served by 38 certificated and classified staff.
- Westboro Elementary was opened in 1970.

Programming Highlights:

- Westboro Elementary is recognized as a caring school community with focus on academics as well as social skills.
- Westboro Elementary is home to regular programming and Logos Christian programming. Westboro Elementary is home to EIPS special education programs: Steps to Enhance Personal Success (STEPS) and Practical Learning and Community Education (PLACE).
- Students in grades 4-6 receive French instruction through the French as a Second Language (FSL) program.
- As a whole school community, students celebrate special events throughout the year, such as: Terry Fox Run, Christmas concert, Earth Day, and National Indigenous Peoples Day.
- Character education the “Warrior Way”, growth mindset, goal setting and resiliency are focal points at Westboro Elementary.
- Students in grades 1-6 learn about First Nations, Métis, and Inuit culture within their classrooms and teachers and students are supported by an Indigenous Studies teacher.
- Technology is a focal point including laptops, iPads, Chromebooks, using Google platforms, video creation and online media.

EIPS’ PRIORITY: Enhance High-Quality Learning and Working Environments

SCHOOL GOAL 1: By creating a common language and approach, staff and parents/guardians will help students develop resiliency when they face challenging and difficult times.

STRATEGIES:

- School Council will work with teachers and administrators on providing information to parents/guardians about how to encourage resiliency in children. This will include finding books, webinars, and other sessions to share between parents/guardians and staff.
- Teachers will follow the lesson in the R2 Resilience Program to help build resilience in students throughout the school year.
 - This will include lesson on the “rugged qualities” of communication skills, critical thinking, empathy, motivation and perseverance, problem solving, self-esteem



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- This will also include staff providing and environment for students to have resiliency resources of a supportive peer group, opportunities to fix mistakes, opportunities to make decisions for oneself, reasonable consequences for one's actions, and reasonable expectations for behaviour.
- This resilience program will also see the continued use of our restorative practices in order to support reasonable consequences for one's actions
- We will also continue to use Growth Mindset to support giving our students opportunities to fix mistakes.

MEASURES:

- Pre and post tests will show improvement in GRIT scores.
- On the provincial accountability pillar survey, 90% of parents/guardians will agree that students are safe, are learning the importance of caring for others, and learning respect for others and are treated fairly in school.
- On the EIPS parent/caregiver survey, 90% of parents/guardians will agree that students are learning the knowledge, skills and attitudes necessary to be successful in life.

RESULTS: (To be added in November 2023 for Assurance Review)

EIPS' PRIORITY: Promote Growth and Success for All Students

SCHOOL GOAL 2: By Westboro staff identifying student needs and providing the requisite instruction, Westboro students will demonstrate measurable growth in numeracy as indicated by Math screeners used in October, January, and May.



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STRATEGIES:

- Use results of STAR Math to help determine which students require support.
- Students who are identified through STAR Math as requiring support will be benchmarked by their homeroom teachers with the support of our division consultant.
- Teachers will use STAR Math three times per year to assess student progress and plan instruction according to student needs identified in the assessment.
- Use of observations and anecdotal notes with guided math to elicit and use evidence of student thinking.
- Build procedural fluency from conceptual understanding by scaffolding and spiraling instruction that goes from concrete to pictorial then symbolic representations of mathematical concepts.
- Promote problem solving and posing purposeful questions by doing math discourse and asking questions like “How did you come up with that?”
- Work with the division consultant to come up with new assessment strategies.

MEASURES:

- More students will achieve the acceptable standard on the Provincial Achievement Test (PAT) at the end of June.
- Teachers will report more students are working at grade level at the end of June than they were in September.
- On the Elk Island Public School parent/caregiver survey, 95% of parents will say that their child is demonstrating growth in numeracy
- Students will demonstrate one year’s growth as measured by the STAR Math assessment at the end of June.



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RESULTS: (To be added for Results Review November 2023)

EIPS' PRIORITY: Promote Growth and Success for All Students

SCHOOL GOAL 3: By supporting our teachers in creating an instructional focus around the 5 pillars of literacy, our students will demonstrate measurable growth in reading as indicated by our standardized assessments administered in October, January, and May.

STRATEGIES:

- Teachers will make use of the data from the STAR literacy assessment to identify learning needs of students.
- Students will develop phonemic awareness by teacher implementation the Heggerty program, as well as using strategies such as word sorts and doing oral word manipulation. This will be a kindergarten and grade 1 focus.
- Students will develop phonics skills by teacher implementation of orthographic mapping, as well as using strategies such as word ladders.
- Students will develop reading fluency by participating in guided reading groups, participating in reading buddy groups, participating in public speaking and singing songs.
- Students will develop vocabulary by learning Tier 1, 2 and 3 vocabulary words, doing visual journals, creating personal dictionaries and learning about word etymology.
- Students will develop comprehension by exploring character traits and themes as well as creating visualizations or drawings of stories they have read or listened to.
- Teachers will use targeted small group instruction to provide differentiated instruction to their students.
- Division one teachers will participate in the level 2 EIPS Early Literacy Initiative.
- Division two teachers will participate int the EIPS Middle Years Initiative.



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MEASURES:

- More students will achieve the acceptable standard on the Provincial Achievement Test (PAT) at the end of June.
- Students will demonstrate one year's growth as measured by the STAR assessment at the end of June.
- On the Elk Island Public school parent/caregiver survey, 90% of parents is say that their child is demonstrating growth in literacy.
- Students will demonstrate growth in their fluency as noted by their teacher during guided reading groups.

RESULTS: (To be added for Results Review November 2023)

