



# SCHOOL EDUCATION PLAN FOR THE 2020-21 SCHOOL YEAR

**SCHOOL:** Westboro Elementary    **PRINCIPAL:** Michael Lastiwka

**ELK ISLAND PUBLIC SCHOOLS MISSION STATEMENT:**

To teach students how to learn, to prepare each student to achieve his/her best and to assist students in becoming contributing members of society.

**ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:**

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

STAFF FTE		BUDGET	
Certificated	18.5	Salaries	\$ 2,642,119
Classified	9.621	SES	\$ 81,335
		Total	\$ 2,723,454

**SCHOOL PROFILE AND CONTEXT**

**EIPS PRIORITY:**

More students are engaged in school, achieve excellence, and are supported in their transition beyond high school.

**SCHOOL GOAL:**

Students at Westboro are goal setters who demonstrate resiliency.  
(EIPS Priority 1, Goal 3)

**STRATEGIES TO BE IMPLEMENTED TO ACHIEVE THE GOAL:**

- Students identify a way they would like to contribute to society when they finish school using their All About Me digital portfolio
- Students create a personal and academic goal using their All About Me digital portfolio.
- Parents and staff members begin to work on strategies to help teach students to be resilient
- Parents create resiliency tips and strategies and communicate these strategies on school website and newsletter as well as other social media platforms
- Students will receive small group support or enrichment from their classroom teachers in designated times throughout the year where possible.
- We will begin to evaluate tools that measure GRIT and resilience.

**MEASURES THAT WILL BE USED TO ASSESS PROGRESS IN ACHIEVING THE GOAL:**

## SCHOOL EDUCATION PLAN FOR THE 2020-21 SCHOOL YEAR

- Each student has identified how they would like to contribute to society when they finish school on their All About Me profile
- School council will develop a list of tips for parents on how to help their child can become more resilient.
- Measurement tool to determine GRIT is acquired and used.
- 80% of parents will access their child's All About Me profile.
- On the provincial accountability pillar survey, 80% of parents will agree that students are safe, are learning the importance of caring for others, and learning respect for others and are treated fairly in school.

### **EIPS PRIORITY:**

More students achieve a minimum of one year's growth in literacy and numeracy.

### **SCHOOL GOAL:**

More students demonstrate measurable growth in numeracy. *\_(EIPS Priority 1, Goal 2)*

### **STRATEGIES/ACTIONS IMPLEMENTED:**

- Use results of MIPI (Math Intervention and Programming Instrument) to help determine which students require support.
- Students who are identified through the MIPI as requiring support will be benchmarked by their homeroom teachers with the support of our division consultant.
- Staff will create an inventory of numeracy skills for each student and continue to instruct students at their level of demonstrated competency
- Teachers will continue to use small group or guided math structure in their classrooms to assist in differentiation.
- Teachers will continue to collaborate to find effective strategies in their small group instruction.
- Students of First Nations, Metis, and Inuit cultures will see themselves reflected more in resources used within the school to establish personal connections with their learning.
- Communicate our numeracy initiatives to parents through weekly social media updates and student council video announcements.

### **MEASURES THAT WILL BE USED TO ASSESS PROGRESS IN ACHIEVING THE GOAL:**



## SCHOOL EDUCATION PLAN FOR THE 2020-21 SCHOOL YEAR

- More students will achieve the acceptable standard on the Provincial Achievement Test (PAT) at the end of June.
- Teachers will report more students are working at grade level at the end of June than they were in September
- On the Elk Island Public school parent survey, 80% of parents will say that the school keeps them informed of their child's progress.
- Staff will create and effectively use the student inventory tool to help instruct students along the numeracy continuum.

### **EIPS PRIORITY:**

More students achieve a minimum of one year's growth in literacy and numeracy.

### **SCHOOL GOAL:**

More students demonstrate measurable growth in literacy.

*(EIPS Priority 1, Goal 2)*

### **STRATEGIES TO BE IMPLEMENTED TO ACHIEVE THE GOAL**

- Teachers will make use of the data from the STAR literacy assessment to identify learning needs of students
- Teachers will engage in small group instruction in both reading and writing to support differentiated instruction in the classroom.
- Teachers will make use of the writing continuum to help students self-assess what their next steps are to improve their writing.
- Communicate our literacy initiatives to parents through weekly social media updates and student council video announcements.

**MEASURES THAT WILL BE USED TO ASSESS PROGRESS IN ACHIEVING THE GOAL:** (Please refer to qualitative and quantitative data that best demonstrates attainment or progress towards achieving this goal: such as anecdotal, STAR, MIPI, Accountability Pillar Data, EIPS or School Surveys etc.)

- Students will demonstrate one year's growth as measured by the Star assessment at the end of June



## SCHOOL EDUCATION PLAN FOR THE 2020-21 SCHOOL YEAR

- Students will be able to self-assess and report what their next steps are to improve in writing on the All About Me digital portfolio.
- More students will achieve the acceptable standard on the Provincial Achievement Test (PAT) at the end of June.
- On the Elk Island Public school parent survey, 90% of parents will say that the school keeps them informed of their child's progress.

**Please note: some of these initiatives may be affected by Covid-19 restrictions and other emergent needs in the fall**