**Disability Awareness Station Instructions**

**\*\*First, have your students complete the Initial Quiz (box labeled quiz). Save these as you will revisit them later.\*\***

Feel free to do each activity as a class or have them as stations in your room. Please make sure all items are placed back in the correct bin for the next teacher.

**Center 1: Mobility**

1. Students can take turns trying to use a wheelchair
   1. Discuss with students some of the difficulties and challenges they discovered when using a wheelchair
      1. Think: how would your arms feel if you had to wheel yourself around all day
      2. Think: could you easily make yourself a lunch? What if you needed something from the top shelf of your kitchen?
      3. Think: could you easily go to the bathroom? Get dressed?
      4. Think: would it be easy to go outside in the winter time? What if it’s raining?
      5. Think: would it be easy to move around your classroom?
2. In the **mobility** bin: give each student a piece of paper from the bin. Have them try to print their name using their pencil placed in their mouth (no hands).
   1. Discuss if it was easy/hard?

**Center 2: Communication Needs**

1. Please show students this video regarding how the STEPS class and PLACE class uses technology to communicate
   1. <https://youtu.be/lMijuR8VV9g>

**Center 3: Visual (Blindness)**

1. Have students put on a blindfold. Can they get from their desk to a friend’s desk? Now try with someone leading them?
   * 1. Think: what would it be like to walk to the playground alone if you couldn’t see?
     2. Think: how would school be different?
     3. Think: how would sports be different?
2. Braille Activities
   1. Have your students feel the braille in the braille books. (Div II – try spelling your name in Braille)
      1. Think: how quickly could you read this way?

**Center 4: Auditory (Hearing Needs)**

1. Show these video’s to your class. Each link is different and all are very quick and valuable demonstrations: (these links are also in the latest weekly update and in staff shared)

<http://facstaff.uww.edu/bradleys/radio/fm/>

<http://www.starkey.com/hearing-loss-simulator>

<http://successforkidswithhearingloss.com/wp-content/uploads/2012/01/4-An-Unfair-Hearing-Test.wav>

1. Look at the finger spelling alphabet.

**Center 5: Reading**

1. Have students read cards A or B (Div I – teachers may need to place on the document camera and/or read out loud). Now show them what it really says on card C (put all cards back into the bin)
   * 1. Think: did your brain have to work harder in card a/b or in c?
     2. Think: how quickly could you read a novel if you had to think so hard?

**\*\*Now: ask your students if any of their answers to the initial quiz would change after experiencing what it might be like to have a disability? Discuss the answers to each question (answer sheet is on the clipboard)\*\* Students may keep this quiz.**

Remember: everyone learns differently and should be treated with respect!!!

Thank you for participating☺